

## GREENVIEW ELEMENTARY

625 Old Piedmont Highway  
Greenville, SC 29605

**GRADES** K-5 Elementary School

**ENROLLMENT** 533 Students

**PRINCIPAL** Judith E. Mulkey 864-295-5194

**SUPERINTENDENT** Dr. William E. Harner 864-241-3456

**BOARD CHAIR** Tommie E. Reece 864-271-3619

## THE STATE OF SOUTH CAROLINA

### ANNUAL SCHOOL REPORT CARD

# 2003

#### ABSOLUTE RATING:

#### AVERAGE

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
5	9	58	23	2

#### IMPROVEMENT RATING:

#### UNSATISFACTORY

#### ADEQUATE YEARLY PROGRESS:

#### NO

This school met 16 out of 17 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

#### SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

**FOR MORE INFORMATION, VISIT WEBSITES AT:**

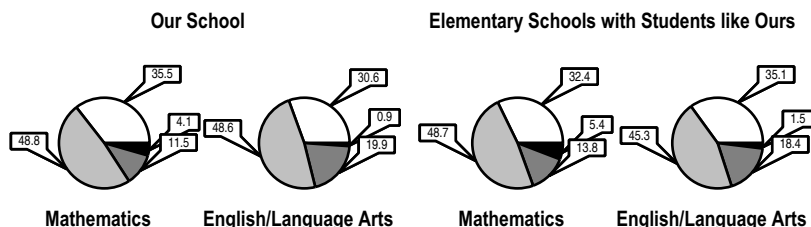
[WWW.MYSCSCHOOLS.COM](http://WWW.MYSCSCHOOLS.COM)

[WWW.SCEOC.ORG](http://WWW.SCEOC.ORG)

# **PERFORMANCE TRENDS OVER 4-YEAR PERIOD**

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Average	Average	N/A
2002	Good	Unsatisfactory	N/A
2003	Average	Unsatisfactory	No
2004			

# **PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS**



## **Definition of Critical Terms**

	<b>Advanced</b>	Very high score; very well prepared to work at next grade level; exceeded expectations
	<b>Proficient</b>	Well prepared to work at next grade level; met expectations
	<b>Basic</b>	Met standards; minimally prepared, can go to next grade level
	<b>Below Basic</b>	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

**NOTE:** Science and social studies are to be included in the 2005 school report card.

# **EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS**

	Teachers	Students	Parents
Number of surveys returned	35	70	47
Percent satisfied with learning environment	68.6%	81.2%	84.1%
Percent satisfied with social and physical environment	65.7%	85.3%	68.2%
Percent satisfied with home-school relations	17.6%	82.4%	80.0%

PACT PERFORMANCE BY GROUP

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced	State Objective
English/Language Arts								
All students	243	99.6	30.6	48.6	19.9	0.9	20.8	17.6
Gender								
Male	132	100.0	36.4	49.2	14.4	N/A	14.4	17.6
Female	111	99.1	23.5	48.0	26.5	2.0	28.6	17.6
Racial/Ethnic Group								
White	61	100.0	28.6	41.1	28.6	1.8	30.4	17.6
African-American	171	99.4	32.0	51.3	16.0	0.7	16.7	17.6
Asian/Pacific Islander	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Hispanic	10	100.0	20.0	50.0	30.0	N/A	30.0	17.6
American Indian/Alaskan	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Disability Status								
Not disabled	214	99.5	23.2	51.9	23.8	1.1	24.9	17.6
Disabled	29	100.0	68.6	31.4	N/A	N/A	N/A	17.6
Migrant Status								
Migrant	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Non-migrant	243	99.6	30.2	48.8	20.0	0.9	20.9	17.6
English Proficiency								
Limited English proficient	2	100.0	N/A	N/A	N/A	N/A	N/A	17.6
Non-limited English proficient	241	99.6	30.5	48.4	20.2	0.9	21.1	17.6
Socio-Economic Status								
Subsidized meals	193	99.5	31.4	50.3	18.3	N/A	18.3	17.6
Full-pay meals	50	100.0	27.7	42.6	25.5	4.3	29.8	17.6

Mathematics								
All students	243	100.0	35.5	48.8	11.5	4.1	15.7	15.5
Gender								
Male	132	100.0	33.1	52.5	10.2	4.2	14.4	15.5
Female	111	100.0	38.4	44.4	13.1	4.0	17.2	15.5
Racial/Ethnic Group								
White	61	100.0	28.6	44.6	21.4	5.4	26.8	15.5
African-American	171	100.0	38.4	51.0	7.9	2.6	10.6	15.5
Asian/Pacific Islander	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Hispanic	10	100.0	30.0	40.0	10.0	20.0	30.0	15.5
American Indian/Alaskan	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Disability Status								
Not disabled	214	100.0	27.5	54.4	13.2	4.9	18.1	15.5
Disabled	29	100.0	77.1	20.0	2.9	N/A	2.9	15.5
Migrant Status								
Migrant	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Non-migrant	243	100.0	35.2	49.1	11.6	4.2	15.7	15.5
English Proficiency								
Limited English proficient	2	100.0	N/A	N/A	N/A	N/A	N/A	15.5
Non-limited English proficient	241	100.0	35.5	49.5	11.2	3.7	15.0	15.5
Socio-Economic Status								
Subsidized meals	193	100.0	38.2	48.2	10.0	3.5	13.5	15.5
Full-pay meals	50	100.0	25.5	51.1	17.0	6.4	23.4	15.5

Abbreviations for Missing Data

N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample
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**PACT PERFORMANCE BY GRADE LEVEL**

		Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2002	Grade 3	78	N/A	14.1	46.2	39.7	N/A	39.7
	Grade 4	71	N/A	19.7	59.2	19.7	1.4	21.1
	Grade 5	72	N/A	19.7	64.8	14.1	1.4	15.5
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2003	Grade 3	89	98.9	18.4	48.7	30.3	2.6	32.9
	Grade 4	75	100.0	33.8	47.1	19.1	N/A	19.1
	Grade 5	79	100.0	40.3	50.0	9.7	N/A	9.7
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Mathematics								
2002	Grade 3	78	N/A	15.4	47.4	23.1	14.1	37.2
	Grade 4	71	N/A	25.4	49.3	16.9	8.5	25.4
	Grade 5	72	N/A	50.7	38.0	9.9	1.4	11.3
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2003	Grade 3	89	100.0	23.4	58.4	11.7	6.5	18.2
	Grade 4	75	100.0	30.9	47.1	17.6	4.4	22.1
	Grade 5	79	100.0	52.8	40.3	5.6	1.4	6.9
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 533)				
First graders who attended full-day kindergarten	N/A	N/A	N/A	N/A
Retention rate	4.2%	Up from 2.4%	3.4%	2.4%
Attendance rate	96.7%	Up from 95.7%	95.5%	95.9%
Meeting grade 1 and 2 readiness standards	N/A	N/A	N/A	N/A
Eligible for gifted and talented	6.0%	Up from 4.2%	6.4%	13.2%
On academic plans	N/A	N/A	N/A	N/A
On academic probation	N/A	N/A	N/A	N/A
With disabilities other than speech	6.1%	Down from 6.8%	8.6%	8.0%
Older than usual for grade	0.6%	No change	2.3%	1.1%
Suspended or expelled	0.0%	No change	0.0%	0.0%

Teachers (n= 41)				
Teachers with advanced degrees	51.2%	Up from 43.6%	46.0%	50.0%
Continuing contract teachers	80.5%	Up from 76.9%	83.5%	85.3%
Highly qualified teachers	N/A	N/A	N/A	N/A
Teachers returning from previous year	79.9%	No change	83.6%	86.2%
Teacher attendance rate	98.6%	Up from 97.9%	94.5%	95.3%
Average teacher salary	\$41,423	Up 5.3%	\$39,129	\$39,909
Prof. development days/teacher	15.9 days	Up from 14.2 days	12.2 days	11.4 days

School				
Principal's years at school	1.0	Down from 5.0	3.0	4.0
Student-teacher ratio	19.5 to 1	Up from 13.8 to 1	17.6 to 1	18.9 to 1
Prime instructional time	94.7%	Up from 92.4%	88.5%	89.7%
Dollars spent per pupil*	\$6,030	Up 6.8%	\$6,069	\$5,892
Percent spent on teacher salaries*	67.0%	Up from 66.9%	66.5%	66.6%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	99.0%	No change	99.0%	99.0%
SACS accreditation	yes	N/A	yes	yes

\* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools	N/A	N/A
Highly qualified teachers in high poverty schools	N/A	N/A

Abbreviations for Missing Data							
<b>N/A</b>	Not Applicable	<b>N/C</b>	Not Collected	<b>N/R</b>	Not Reported	<b>I/S</b>	Insufficient Sample

**REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL**

Greenview Elementary School is located on the skirts of the city limits of Greenville, South Carolina. The teachers and staff take pride in the school and continue to provide an outstanding educational experience tailored to each child. The school serves approximately 580 students from 4K to grade 5.

The entire faculty of Greenview Elementary School meets Highly Qualified status as defined by the federal "No Child Left Behind" legislation. Additionally, Greenview is proud to boast six National Board Certified teachers who have demonstrated exceptional qualities of teaching. Not only have three of our primary grade teachers achieved this honor, but all of our related arts teachers have also.

Greenview provides great opportunities for students to advance their skills through regular classroom instruction, targeted small-group instruction, and focused accelerated instruction. Our students are afforded the additional luxury of reduced student to teacher ratios, thus providing more incidences of one-on-one instruction.

A systematic daily spiral review of math concepts is practiced in each third through fifth grade class. These PACT-like questions that loop carefully through the curriculum assist students and teachers in maintaining skills already taught and presenting new skills to accelerate students' thinking. Supplementary instruction is provided to identified students who require additional time and practice to master math skills.

**DEFINITIONS OF SCHOOL RATING TERMS**

- Excellent - School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

**DEFINITION OF ADEQUATE YEARLY PROGRESS**

As required by the United States Department of Education, adequate yearly progress specified that the statewide target is met for all students and for each subgroup of students: racial/ethnic, economic, disability, limited English proficiency and migrant status.